

## GRIGGS ROAD ELEMENTARY

100 Griggs Road  
Clover, South Carolina 29710

**GRADES** PK-4 Elementary School

**ENROLLMENT** 346 Students

**PRINCIPAL** Pamela L. Cato 803-222-5777

**SUPERINTENDENT** Dr. Vickie W. Phelps 803-222-7191

**BOARD CHAIR** Frank C. Falls 803-222-9710

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	24	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes

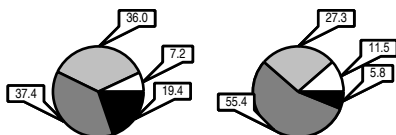
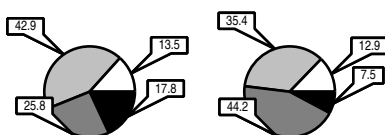
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

40.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	145	100.0	11.5	27.3	55.4	5.8	71.9	Yes	Yes
Gender									
Male	81	100.0	10.1	30.4	57.0	2.5	70.9		
Female	64	100.0	13.3	23.3	53.3	10.0	73.3		
Racial/Ethnic Group									
White	127	100.0	11.6	24.0	59.5	5.0	74.4	Yes	Yes
African-American	11	100.0	18.2	36.4	36.4	9.1	45.5	I/S	I/S
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	133	100.0	8.6	28.1	57.0	6.3	74.2		
Disabled	12	100.0	45.5	18.2	36.4	0.0	45.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	145	100.0	11.5	27.3	55.4	5.8	71.9		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	11.8	25.7	56.6	5.9	72.1		
Socio-Economic Status									
Subsidized meals	50	100.0	20.0	40.0	35.6	4.4	57.8	Yes	Yes
Full-pay meals	95	100.0	7.4	21.3	64.9	6.4	78.7		

Mathematics - State Performance Objective = 15.5%									
All Students	145	100.0	7.2	36.0	37.4	19.4	71.9	Yes	Yes
Gender									
Male	81	100.0	6.3	39.2	31.6	22.8	70.9		
Female	64	100.0	8.3	31.7	45.0	15.0	73.3		
Racial/Ethnic Group									
White	127	100.0	6.6	33.9	38.8	20.7	74.4	Yes	Yes
African-American	11	100.0	18.2	54.5	18.2	9.1	36.4	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	133	100.0	5.5	35.9	38.3	20.3	74.2		
Disabled	12	100.0	27.3	36.4	27.3	9.1	45.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	145	100.0	7.2	36.0	37.4	19.4	71.9		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	7.4	35.3	37.5	19.9	72.1		
Socio-Economic Status									
Subsidized meals	50	100.0	11.1	46.7	24.4	17.8	60.0	Yes	Yes
Full-pay meals	95	100.0	5.3	30.9	43.6	20.2	77.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**  
N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	66	100.0	5.0	31.7	53.3	10.0	63.3
	<b>Grade 4</b>	96	100.0	13.8	42.5	39.1	4.6	43.7
	<b>Grade 5</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	82	100.0	14.6	25.6	51.2	8.5	59.8
	<b>Grade 4</b>	63	100.0	7.9	30.2	60.3	1.6	61.9
	<b>Grade 5</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	66	100.0	8.3	40.0	31.7	20.0	51.7
	<b>Grade 4</b>	96	100.0	6.9	33.3	35.6	24.1	59.8
	<b>Grade 5</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	82	100.0	9.8	43.9	36.6	9.8	46.3
	<b>Grade 4</b>	63	100.0	4.8	28.6	36.5	30.2	66.7
	<b>Grade 5</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 346)				
First graders who attended full-day kindergarten	83.6%	N/C	97.7%	100.0%
Retention rate	0.5%	No change	1.9%	2.7%
Attendance rate	97.4%	Up from 96.6%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.5%	3.5%
Eligible for gifted and talented	17.9%	Up from 14.7%	24.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.9%	Up from 3.4%	6.9%	8.2%
Older than usual for grade	0.6%	Up from 0.5%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	53.1%	Down from 54.5%	53.8%	51.4%
Continuing contract teachers	87.5%	Down from 93.9%	88.1%	87.5%
Highly qualified teachers**	94.4%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	3.3%		0.0%	0.0%
Teachers returning from previous year	85.8%	Down from 88.1%	87.8%	86.7%
Teacher attendance rate	97.1%	Up from 96.8%	95.3%	94.9%
Average teacher salary	\$44,339	Up 3.6%	\$42,238	\$40,760
Prof. development days/teacher	13.1 days	Down from 17.9 days	10.8 days	12.4 days

School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.3 to 1	20.6 to 1	18.9 to 1
Prime instructional time	93.0%	Up from 92.5%	90.8%	90.0%
Dollars spent per pupil*	\$7,427	Up 3.5%	\$5,559	\$6,044
Percent of expenditures for teacher salaries*	69.0%	Down from 70.8%	67.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Griggs Road Elementary School is a leader among elementary schools in our state.

Each year, our outstanding students, teachers, and parents continue to achieve at high levels and receive recognition as we strive to provide quality education through an effective school. Our school received an Absolute Rating of Excellent and an Improvement Rating of Excellent on the 2003 South Carolina Report Card. As a result of this rating, Griggs Road received the Palmetto Gold Award for outstanding academic achievement for the third consecutive year.

The Griggs Road faculty realizes the importance of keeping abreast of current educational research and changes in the educational field. During the past year, our teachers attended a variety of professional development conferences and workshops to learn additional teaching strategies to implement standards-based instruction in all core content areas. School-based staff development provided additional training in the teaching of writing across the curriculum. Book studies were held to encourage professional reading and discussion of current educational topics.

Historically, Griggs Road has had a high level of parent involvement. We had active volunteers in our building each day last year. Our School Improvement Council met monthly to discuss school issues and provide input to the administration. Parents serving on various PTO committees contributed their time and talents to many projects/activities at our school. The PTO worked diligently to raise funds for audio visual equipment, supplemental instructional materials, performers for school assemblies, and incentives for students. The Grounds Beautification Committee received a Duke Power grant to plant new shrubbery and refurbish flower beds on our campus. The Field Day Committee worked closely with teachers to provide parent volunteers, first aid assistance, and refreshments for the students. Parents planned family night meals and refreshments for school events.

During 2003-04, Griggs Road encouraged students to be good citizens by emphasizing co-curricular activities such as service learning and character education. Administrators, teachers, staff, and parents instilled character education traits and a sense of responsibility in our students. Character education words were introduced during school-wide assemblies. Classroom teachers and the guidance counselor provided additional instruction and follow-up activities to support our character education program. The student council sponsored monthly school-wide service learning projects. Our students collected toiletry items for elderly community members, sponsored a team for the Down Syndrome Buddy Walk, sponsored a food drive for the local assistance center, and participated in the American Patriots Parade honoring our local veterans.

Griggs Road will remain committed to providing quality educational opportunities for students in a safe, healthy environment as we strive for continued academic excellence. We are looking forward to another outstanding year in 2004-05.

Pamela L. Cato, Principal

Charla Wiggins, Chairperson, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	58	42
<b>Percent satisfied with learning environment</b>	100.0%	93.0%	95.2%
<b>Percent satisfied with social and physical environment</b>	100.0%	98.2%	90.5%
<b>Percent satisfied with home-school relations</b>	100.0%	89.7%	81.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.